# Prep for class

1. Create space between stimulus and response
2. [Load Canvas in browser](https://uth.instructure.com/courses/51972)
3. [Load Socrative in Browser](https://b.socrative.com/login/teacher/)

# 00:00 Get settled

1. Press the record button
2. Please turn on your camera
3. Go over miscellaneous items
   1. How is it going so far?
4. Talk about joining via WebEx while sitting in class
   1. I need to see that you are in class
   2. Breakout rooms

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# 00:20 Lab warm-up

1. [Navigate to Socrative](https://www.socrative.com/)
2. This lab warm up is long. It took us about an hour and a half in Fall 2022. The students said that they appreciated the content, but we need to add in a break. So, do the first 5 questions, take a 5-10 minute break, and then do the second 5 questions.
   1. Just make the Rmd document on the fly as you go through the Socrative. That worked fine last time.
   2. Make sure to cover: Installing/loading dplyr and creating a data frame (in addition to the other stuff already in the lab warm up).
3. Publish lab warm-up on Canvas

# 01:15 Lab assignment

1. The correct answers are given to you on the lab.
2. The big thing I want to do today is make sure that everyone has R/RStudio on their computer and that they know how to use Rmarkdown files.
3. This lab is a little different than most. A little more open-ended because it’s still in development.
4. Just have one person from each group submit your answers. Everyone in the group will get the same grade.
5. Ask them to let me know when their group is done meeting.

**02:15 Summary**

1. Go over module overview page for next week. Make sure everyone knows what to do.

# 02:50 Adjourn

# Other Notes:

1. Placeholder